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ABSTRACT

This volume is a collection of current research by noted scholars on Chinese child development. The volume re-examines long-held beliefs and preconceptions about Chinese culture, draws forth incompatible pictures and contradictory facts about Chinese children, and draws attention to new problems of the modern Chinese family. The chapters of the book are grouped into four sections, exploring the developmental context of Chinese culture and tradition, cognitive development as manifested by academic achievement, social adjustment and maladjustment, and new issues at home and abroad. The specific chapters are: (1) "Parental Control: Psychocultural Interpretations of Chinese Patterns of Socialization" (David Wu); (2) "Understanding Chinese Child Development: The Role of Culture in Socialization" (Sing Lau and Patricia Yeung); (3) "Gender Role Development" (Fanny Cheung); (4) "Academic Achievement and Motivation of Chinese Students: A Cross-National Perspective" (Chuan-sheng Chen, Shin-ying Lee, and Harold Stevenson); (5) "Chinese Parental Influence and Their Children's School Success: A Paradox in the Literature on Parenting Styles" (Ruth Chao and Stanley Sue); (6) "Achievement Goals and Causal Attributions of Chinese Students" (Kit-tai Hau and Farideh Salili); (7) "Learning, Schooling, and Socialization: A Chinese Solution to a Western Problem" (John Biggs); (8) "Mental Health of Chinese Adolescents: A Critical Review" (Daniel Shek); (9) "Attention Deficit-Hyperactivity Disorder in Chinese Children" (Kin-pang Leung); (10) "Adolescent Delinquent Behavior in Chinese Societies" (Kwok Leung and Ruth Mei-tai Fan); (11) "The Academic, Personality, and Physical Outcomes of Chinese Only Children" (Toni Falbo, Dudley Poston, Jr., and Xiao-tian Feng); (12) "Crossing the Boarder: Chinese-Adolescents in the West" (Doreen Rosenthal and S. Shirley Feldman); (13) "Cultural Adjustment and Differential Acculturation among Chinese New Immigrant Families in the United States" (Kam-fong Monit Cheung); and (14) "Self-Concept Development: Is There a Concept of Self in Chinese Culture?" (Sing Lau). The concluding chapter

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(Sing Lau) highlights and integrates the ideas of the preceding chapters. Each of the chapters contains references. (HTH)

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